

JOHNSON TOWN HALL MEETING
Feedback from Johnson Parent Meeting with Tamara Otero
5/20/20

Arabic-Speaking Group:

There were two opinions in the group. The first one was supporting Distance Learning until there is a safe environment (vaccine).

1. It is not enough for their kids. They suggested having more Online Resources (not only games) as well as printed materials (booklets and handouts) that parallel with the eLearning Playlist. Students/parents could submit them to school/teachers weekly or every two weeks.
2. Zoom for 1 hour per day is not enough. Kids would need 2-3 hours as compared with the long school day (about 6 hours).
3. Start with a 1 hour zoom then a follow up with students to feel the power of the teacher that they should do their work. Because now, they feel like doing this eLearning Playlist is not mandatory.

The second opinion was supporting the idea of getting back to school again.

1. They would do this with maintaining social distance, having schools to be cleaned more often, and having everyone use hand sanitizer many times a day.
2. Also, they would do this for older kids (middle schoolers are not like elementary students). Students are missing their friends and teachers. Sitting in front of the computer for 2 hours a day is boring.
3. The 1 hour does not cover enough learning for upper grades as compared to lower grades.

English-Speaking Group:

- Overall parents felt the Distance Learning was going well, somewhere between half the time and much of the time.
- The success of Distance Learning was credited to the technology skills of the students, the structure and schedule provided by the families, the hard work of the teachers, and the “start the day” feel of the Zoom meetings.
- Some parents are hoping for summer work to keep the momentum going and to give students something to do.
- Parents like seeing what their children are learning.
- Small group instruction on Zoom was a popular practice.
- There was some interest in child care, but it was not universal by any means. Many parents are currently staying home or working from home.

- Many parents felt a hybrid model was a good idea because, “The children are sleeping too much.” They are concerned about the loss of learning.
- Other parents struggled picturing the hybrid model because they weren’t sure how they would get everyone where they needed to be if someone got sick. They also wondered how powerful the teaching and learning would be from 6 feet away. They also worried about kids wearing masks all day and learning not to touch each other.
- Parents would want daily wellness checks of the students if they were to return at all.
- The hybrid model conversation brought out the struggle between wanting safety and wanting in-person learning.

Spanish-Speaking Group:

- This group wondered about transportation to and from school in a hybrid model.
- Socialization with other children was mentioned as very important and necessary for children.
- Parents want to be informed about everything and ahead of time.
- Parents wondered if EDP would still charge income-based fees.
- Parents would want high-risk students to be able to stay home.

Arabic Speaking Group:

My group has two opinions.

The 1st one was supporting Distance Learning until there is a safe environment (vaccine)

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2. Zoom for 1 hour / day is not enough. Kids would need 2-3 hours as compared with the long school day (about 6 hours).
3. Start with 1 hour zoom then a follow up with students to feel the power of the teacher that they should do their work. Because now, they feel like doing this eLearning Playlist is not mandatory.

The 2nd one was supporting the idea of getting back to school again. 1. And this with maintaining social distance, having schools to be cleaned more often, and having them use hand sanitizers many times a day.

2. Also, older kids (Middle schoolers are not like elementary ones). Students are missing their friends and teachers. Sitting in front of the computer for 2 hours /day is boring.
3. And the 1 hour does not cover enough learning for upgrades as compared to lower grades.